## Content Area: Science

Strand: Characteristics and Interactions of Living Organisms		
	GLE: 3.1.B.c	
Reporting Topic: Basic Needs of Organisms		
Grade: 1		

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:
	<ul> <li>Draw conclusions from the investigation and construct a representation to show results. (ex. Graphs, data tables)</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will:
	<ul> <li>Predict and investigate the growth of plants when growing conditions are altered (e.g., dark vs. light, water vs. no water)</li> </ul>
	I will predict the growth of plants in different growing conditions.
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will:
	<ul> <li>Students will predict and investigate the growth of plants when growing conditions are altered with teacher's help.</li> </ul>
	The student exhibits no major errors or gaps in the simpler details and processes.
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	<b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.